**English 12 Syllabus**

**Mr. Millican**

Classroom: 119

Email address: bmillican@randolphboe.org

Phone number: (256) 357-4751

Website: www.mistermillican.weebly.com

**Course Description:** English 12 is a course based on the Alabama Department of Education and the Randolph County Schools' Course of Study. This course emphasizes building skills including but not limited to: reading, writing, speaking, listening and critical thinking. Students will respond to a wide variety of texts including their own in order to learn to use language for both learning and reflecting.

 **Course Overview:**

Literature: We will read, analyze, and discuss various novels, plays, novels, short stories and poems.

Composition: We will do a variety of writing exercises during each nine-week period. Students will be allowed to free write during journal entries and other various assignments, but they will also be guided through the writing process with particular emphasis on analysis and textual support of ideas. Students will be expected to write essays, resumes, and a research paper during the semester.

Grammar: Much of our grammar study will be done through mini-units, daily oral language, and composition revision. Through these activities, we will cover the 12th grade course of study and Common Core objectives.

Vocabulary: Students will be responsible for learning new vocabulary words on a weekly basis. In most cases, students will receive new vocabulary words and definitions each Monday. They will be then be given a quiz based on the words and definitions on Friday. It is highly recommended that students make a habit of studying each group of new words daily in order to do well on the quiz at the end of the week.

 **Course Objectives:**

* To develop note taking, listening, organizational, and other necessary skills.
* To sharpen grammar, punctuation, and usage skills.
* To develop confidence as a reader and a writer.
* To create polished written works through prewriting, drafting, revising, and editing.
* To increase understanding and enjoyment of literature.
* To prepare each student for success in life after high school.

**Textbooks:** A set of textbooks will remain in the classroom for student use. The textbook is *Glencoe Literature: The Reader's Choice - British Literature (Alabama Edition)*

**Required** **Materials**: The following materials will be needed by each student during the 2017-18 school year:

White poster board (x2)

Composition notebook (1 - for journal entries only)

Standard notebook (2 - for vocab,classwork,notes)

Colored markers (good quality recommended)

Highlighters (x2 - yellow recommended)

Glue sticks (x2)

Pencils (for everyday classroom use)

**Wish List:** The following items are not required but would be greatly appreciated. Students will receive bonus points for bringing them:

Pencil sharpener (individual)

Colored pencils

Hand sanitizer (classroom donation)

Paper towels (classroom donation)

Kleenex (classroom donation)

Germ-X (original or unscented) (generic brand acceptable)

Whiteboard cleaner (Expo brand only)

#2 pencils (I like to keep a surplus for student use) (mechanical/clicker pencils preferred)

**Grading**: Students will be graded on a percentage system. The percentages may change before the first grade of the semester, but essentially they are broken down like this:

Major Grades (exams, essays, projects, research, etc): 50 %

 Vocabulary (participation and quizzes): 20 %

Classwork/Homework: 20 %

Participation/Behavior: 10 %

**Classroom Rules:** All of the rules are designed to help students take full advantage of his/her education. These rules will be strictly enforced on a daily basis.

1. Respect the teacher at all times (this includes subs and anyone else in the teaching role).
2. Always report to class on time and prepared.
3. Raise your hand before speaking (unless called upon).
4. Respect all teacher and school property.
5. No food, drink, gum, or candy permitted in the classroom.
6. No horseplay, roughhousing, or goofing off.

**Disciplinary Procedures:** The following procedures will be followed in the event a student disobeys a classroom rule. If the offense is severe, step 4 will be immediately applied. The teacher’s decision on each occurrence is the final decision.

1. Verbal warning
2. In-class punishment
3. Parent or guardian contact
4. Office referral (if offense is severe, this step immediately applies)

**Other Policies:** These policies will be taught, reviewed, practiced and assessed throughout the year.

Cellphone/Portable Devices – Unless given special permission, cellphone usage is not allowed in my classroom.  Phones should be turned off before or upon entrance to the room and placed on the cell phone storage rack. The first time a student is caught using their phone in class (without permission), he or she will receive a warning and I will take it up for the remainder of class.  If a second offense occurs, the phone will be submitted to a member of administration.

Homework – I may not give as much homework as other teachers, but when I do assign it, it should be taken seriously. Students often struggle when it comes to completing and submitting homework assignments. In years past, I’ve seen too many grades suffer due to lack of participation on homework. Don’t let yourself (or your student) fall into this category.

All other policies established by Randolph County Schools will be enforced as well.

**Absences**: When students are absent, the student remains responsible for all missed assignments and material. As long as the absence is excused, students will have three days to make up missed assignments. On graded assignments, the student’s score will remain a zero until it is made up and graded.

**Communication**: The best way to contact me is through email; however, you may also call or contact me through the REMIND app. Students will be given the REMIND app info on the first day of school.

Email: bmillican@randolphboe.org

Phone: (256) 357-4751

**Extra Help:** I am always willing to help students who desire extra assistance, and I don’t mind discussing a student’s performance (or lack of) with his or her parent or guardian. Please contact me via email or phone to schedule a meeting time.

**It is an honor to be teaching at Randolph County High School. I am very much looking forward to a wonderful year. If you have any questions or need help with anything, please don’t hesitate to contact me.**

**Please Sign, Detach & Return The Portion Below:**

A parent/guardian and the student should sign the form below indicating that both have read and understand the classroom rules and procedures. Please detach this page and have it returned to me by **Thursday, August 17th, 2017**. The students will receive a homework grade for returning the signed portion of their syllabus. The students should always have a copy of the syllabus in their binders for easy reference.

God Bless,

Brian R. Millican

------------cut along this line --------------------------------------------------cut along this line------------

English 12 Syllabus

Mr. Millican

\*Please detach, complete, and return this part of the syllabus by 8/17/17 \*By signing this form, you agree that you’ve read the course syllabus and are aware of Mr. Millican’s classroom policies.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PRINT Student’s Name On Line Above

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

STUDENT Signature and Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PARENT/GUARDIAN Signature and Date

Comments or Concerns (optional for parent or guardian):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_